

ADVANCED PLACEMENT EUROPEAN HISTORY

LENGTH OF TIME: one semester, 90 minutes daily

GRADE LEVEL: 10-12

COURSE STANDARDS:

Students will:

1. Explain how language, art, music, belief systems, and other cultural elements can facilitate global understanding or cause misunderstanding (NCSS IXa; PA Std 8.4a)
2. Explain conditions and motivations that contribute to conflict, cooperation, and interdependence among groups, societies, and nations (NCSS IXb; PA Std 8.4c)
3. Identify and describe significant historical periods and patterns of change within and across cultures (NCSS IIc; PA Std 8.4c)
4. Systematically employ processes of critical historical inquiry to reconstruct and reinterpret the past (NCSS II d; PA Std 8.1a)
5. Investigate, interpret, and analyze multiple historical and contemporary viewpoints within and across cultures related to important events, recurring dilemmas, and persistent issues, while employing empathy, skepticism, and critical judgment (NCSS IIe; PA Std 8.1c)
6. Create, interpret, use, and synthesize information from various representations of the earth, such as maps, globes, and photographs (NCSS IIIb; PA Std 7.1a)
7. Examine the interactions of ethnic, national, or cultural influences in specific situations or events (NCSS IVe)
8. Evaluate the role of institutions in furthering both continuity and change (NCSS Vf; PA Std 8.4a)
9. Analyze and evaluate conditions, actions, and motivations that contribute to conflict and cooperation within and among nations (NCSS VI f; PA Std 8.4d)
10. Apply economic concepts and reasoning when evaluating historical social developments and issues (NCSS VIIh; PA Std 5.3h)
11. Analyze how science & technology influence the core values, beliefs, and attitudes of society, and how core values, beliefs, and attitudes of society shape scientific and technological change (NCSS VIIIc; PA Std 8.4b)
12. Analyze a variety of public policies and issues from the perspective of formal and informal political actors (NCSS Xf; PA Std 8.4a)

NATIONAL COUNCIL FOR THE SOCIAL STUDIES STANDARDS

- I. Culture and Cultural Diversity
- II. Time, Continuity, and Change
- III. People, Places, and Environments
- IV. Individual Development and Identity
- V. Individuals, Groups, and Institutions
- VI. Power, Authority, and Governance
- VII. Production, Distribution, and Consumption

- VIII. Science, Technology, and Society
- IX. Global Connections
- X. Civic Ideals and Practices

RELATED PA ACADEMIC STANDARDS FOR CIVICS AND GOVERNMENT

- 5.3 How Government Works
 - H. Impact of Interest Groups on Government

RELATED PA ACADEMIC STANDARDS FOR GEOGRAPHY

- 7.1 Basic Geographic Literacy
 - A. Geographic Tools

RELATED PA ACADEMIC STANDARDS FOR HISTORY

- 8.4 World History
 - A. Contributions of Individuals and Groups
 - B. Documents, Artifacts and Historical Places
 - C. Influences of Continuity and Change
 - D. Conflict and Cooperation Among Groups

PERFORMANCE ASSESSMENTS:

Students will demonstrate achievement of the standards by:

1. Writing short papers on document based, free response, and thematic essay questions relating to political, social, and economic themes in European history (Course Standard 2, 7,12)
2. Preparing handouts and lectures from readings (Course Standard 5, 10)
3. Writing weekly essays that interpret and analyze a variety of source materials including primary and secondary source documents, maps, graphs, cartoons, photographs, speeches, and letters (Course Standard 1, 4)
4. Using role-plays and simulations to understand the varying historical interpretations of any one event or period studied (Course Standard 5, 7, 8, 9)
5. Presenting oral critical analysis of the major historical events, people, and trends of modern European history through debates, both prepared and impromptu (Course Standard 3, 4)
6. Discussing in both large and small group settings stereotyping, propaganda, and inconsistencies in judging the validity of historical evidence (Course Standard 4, 7, 11, 12)
7. Writing out hypotheses in the form of thesis statements to identify information presented in historical documents (Course Standard 4)
8. Practicing Advanced Placement tests to demonstrate an adequate knowledge of the general narrative of European history from 1450 to the present (Course Standard 1-12)
9. Producing and interpreting maps and timelines which analyze and evaluate patterns and themes of geography and their impact on the events of European history (Course Standard 3, 4, 6)

10. Fashioning their own multiple choice and document-based questions using the Advanced Placement test as a model (Course Standard 1, 4, 9, 10)

DESCRIPTION OF COURSE:

The objective of Advanced Placement European History is to develop a deep understanding of the principal political, economical, and cultural themes in European History since the end of the Middle Ages through a historical mode of inquiry that includes retrieval & analysis of primary sources, understanding of multiplicity of viewpoints, and drawing conclusions that are historically sound.

TITLES OF UNITS:

Unit I Renaissance & Reformation	3 weeks
End of Middle Ages	
Renaissance	
Protestant Reformation	
Unit II Wars of Religion	2 weeks
Counter Reformation	
The Thirty Years War	
English Revolution	
Louis XIV	
Unit III New Empires, New Science, & the Age of Enlightenment	4 weeks
The Global Economy of the 18 th Century	
Treaties of Utrecht and Paris	
Bacon, Descartes, and Newton	
New Knowledge of Man & Society	
Enlightened Despotism	
Unit IV The French Revolution and Napoleon	2 weeks
Revolution and the reorganization of France	
The Republic, the Directory, the Consulate	
The Grand Empire	
Overthrow of Napoleon and the Congress of Vienna	
Unit V Revolutions and the Consolidation of Large Nation-States	3 weeks
The Industrial Revolution	
Karl Marx	
The Second French Empire	
Nationalist Movements	
Unit VI World War I	2 weeks
The Great War	
Russian revolution	
From Democracy to Dictatorship	

Unit VII World War II 3 weeks
Russia under Lenin & Stalin
Causes & Beginning of War
Duration of War to Peace

Unit VIII Cold War to present times 1 week
The Age of Superpowers
Contemporary Times

SAMPLE INSTRUCTIONAL STRATEGIES:

1. Weekly course syllabus for students to outline lectures, primary and interpretive readings, and writing assignments
2. Group presentations/discussions from primary and interpretive readings
3. Lecture and discussion
4. Written and individual oral presentations
5. Reading assignment questions emphasizing a synthesis of materials read by students
6. Cooperative learning groups
7. Research assignments utilizing conventional and technology assisted learning
8. Use of media materials

MATERIALS:

1. A History of the Modern World, by Palmer and Colton; McGraw-Hill; 1992
2. Great Issues in Western Civilization, by Tierney, Kagan, and Williams, volumes 1 and 2; McGraw-Hill; 1992
3. Advanced Placement European History, by College Entrance Examination Board and Educational Testing Service; 1995
4. Supplemental readings
5. Current media

METHODS OF ASSISTANCE AND ENRICHMENT:

1. Use of appropriate level of reading materials
2. Short essays to evaluate level of comprehension
3. Variety of assignments and activities
4. Pairing students
5. Cooperative group activities
6. Films & documentaries
7. AP CD

PORTFOLIO DEVELOPMENT:

1. Weekly essays
2. Practice Advance Placement Test
3. Unit tests
4. Oral presentations
5. Develop hypotheses

6. In-house DBQs, multiple-choice tests and FREs.

METHODS OF EVALUATION:

1. Class participation, class work, homework, quizzes, and tests
2. Short essays
3. Oral presentations/discussions based on research of primary and interpretive readings
4. Use of Advanced Placement Examinations
5. Rubrics and standards for essays
6. Rubrics and standards for oral presentations/discussions

INTEGRATED ACTIVITIES:

1. Concepts
 - demonstrates map, chart, and graph use
 - provides a narrative of European history
2. Communication
 - exhibit listening skills
 - exhibit reading skills
 - exhibit writing skills
 - respond orally (discuss/debate)
3. Thinking/Problem Solving
 - analyze
 - compare/contrast
 - evaluate
 - make predications
 - synthesis
4. Application of Knowledge
 - use map skills and global knowledge
 - interpret political cartoons
 - read first person accounts and speeches
5. Interpersonal Skills
 - demonstrate skills of communications, oral and written
 - work cooperatively